

STATE OF ILLINOIS)
)
COUNTY OF BUREAU)

In the Matter of the Petition
 of

Braided Creek Wind, LLC
Indiantown Township and Macon Township
Bureau County, Illinois

Testimony of Witnesses
Produced, Sworn and
Examined on this 29th day
of September, A.D., 2025,
before the Bureau County
Zoning Board of Appeals

ZBA Members Present:

Bill Jensen
Jim Forristall
Shirley Ann Smith
Mike Stutzke
Barry Welbers, Chairman

Samantha Holt, Secretary
Kristine Donarski, Zoning Enforcement Officer

Judge Timothy Slavin, Facilitator

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9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24

INDEX

Witness Examination

Terry VanDeWalle.	6
By Attorney Barry.	6
By Barry Welbers	19
By Kristine Donarski	21
By Connie Stetson.	27
By Attorney Barry.	42
David Loomis.	44
By Attorney Barry.	44
By Kristine Donarski	56
By Bill Jensen	57
By Connie Stetson.	58
By LaDonna Wirth Mazorana.	62
By Judge Slavin.	64
Gabriel Weger	65
By Attorney Barry.	65
By Kristine Donarski	81
By Shirley Ann Smith	84
By Connie Stetson.	85

EXHIBITS

Exhibit Marked

Petitioner's Exhibit Number 5	5
Petitioner's Exhibit Number 6	5
Petitioner's Exhibit Number 7	7
Petitioner's Exhibit Number 8	46

Certificate of Shorthand Reporter	93
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1 JUDGE SLAVIN: All right. Good evening,
2 everyone. I call out of recess Bureau County
3 Zoning Board of Appeals hearing on 111
4 sequential petitions, beginning with
5 25-06-16-1CV, Braided Creek Wind, LLC's, request
6 for Conditional Use Permits and Zoning Variances
7 to construct and operate a wind energy
8 conversion system in the county.

9 I note the presence of the honorable
10 members of the Bureau County ZBA: Mr. Welbers,
11 its chairman; Mr. Jensen; Mrs. Smith;
12 Mr. Stutzke; Mr. Forristall. And the presence
13 of Zoning Officer Donarski and her able
14 assistant, Sam.

15 Petitioner's Attorney, Mr. Barry. Our
16 court reporter and myself. Four Petitioner's
17 representatives. And I see three -- unless I'm
18 blocked by someone, three members of the public.

19 All right. Having said that, I would like
20 to do a little housekeeping. Any change -- I'm
21 just going to go through the -- very quickly
22 through available dates. I am not going to go
23 through them all.

24 Are you all -- meaning, ZBA members --

1 okay for tomorrow night at 6:00 at the Moose
2 Lodge?

3 I should say it this way: Anybody not
4 able to participate?

5 (No verbal response.)

6 JUDGE SLAVIN: Okay. Mr. Barry, you're
7 still okay with that?

8 ATTORNEY BARRY: Correct.

9 JUDGE SLAVIN: And, Callie?

10 COURT REPORTER: Yes.

11 JUDGE SLAVIN: Kris?

12 MS. DONARSKI: Yes.

13 JUDGE SLAVIN: And Kris tells us that we
14 might be joining a wake here at the Hall, but
15 it's supposed to be wrapping up at 6 o'clock
16 though. Right?

17 MS. DONARSKI: Shortly before, about a
18 quarter till.

19 JUDGE SLAVIN: Okay. All right. Very
20 good. Thank you for that.

21 And when we left off, Mr. Barry, you, on
22 behalf of the Petitioner, were presenting
23 evidence and you may continue.

24 ATTORNEY BARRY: Thank you, Judge Slavin.

1 First off, I have a little bit of
2 additional housekeeping, if I may.

3 I have -- I would like to present into
4 evidence Exhibits 5 and Exhibit 6. Exhibit 5 is
5 the stamped version of the shadow flicker study.
6 I have an engineering stamp by Mr. Anderson.

7 Then Exhibit 6 would be the stamped
8 version of the decommissioning plan, also
9 stamped by Mr. Anderson.

10 JUDGE SLAVIN: Okay.

11 ATTORNEY BARRY: If I could present those.

12 JUDGE SLAVIN: Yup, that would be great.
13 Have you got, hopefully, at least eight copies?

14 ATTORNEY BARRY: I do.

15 JUDGE SLAVIN: Pass those out. Thank you.

16 (Petitioner's Exhibits Number 5
17 and 6 marked for
18 identification.)

19 JUDGE SLAVIN: Okay. Then if you want to
20 start some evidence, that would be great.

21 ATTORNEY BARRY: I do. At this time I
22 would like to call to the stand Terry
23 VanDeWalle.

24 JUDGE SLAVIN: Mr. VanDeWalle, if you want

1 to raise your right hand for me, sir.

2 TERRY VANDEWALLE,

3 being first duly sworn, was examined and

4 testified as follows:

5 JUDGE SLAVIN: We are using that podium
6 over there. Unless you have to sit. We will
7 make arrangements if you do.

8 EXAMINATION

9 BY ATTORNEY BARRY:

10 Q. Good evening, Mr. VanDeWalle.

11 A. Good evening.

12 Can you hear me? Okay.

13 Q. Could you state and spell your name for the
14 record, please.

15 A. Sure. Terry VanDeWalle, T-E-R-R-Y, V-A-N-,
16 capital D-E-, capital W-A-L-L-E.

17 Q. And what is your title and your position of
18 employment, Mr. VanDeWalle?

19 A. Sure. So I work for Stantec Consulting
20 Services. My title is principal biologist --
21 senior principal biologist.

22 Q. And I understand you have a PowerPoint
23 presentation, correct?

24 A. I do.

1 Q. And I think the first page shows your -- some
2 qualifications, correct?

3 A. Yes.

4 JUDGE SLAVIN: If you have copies of
5 those, do you mind just handing those out so
6 folks can follow along?

7 ATTORNEY BARRY: Absolutely.

8 JUDGE SLAVIN: Please.

9 Is that marked yet?

10 MR. ZVONAR: Yes.

11 JUDGE SLAVIN: What is it?

12 ATTORNEY BARRY: I think that's
13 Petitioner's Exhibit 8; is that correct?

14 MR. ZVONAR: 7.

15 JUDGE SLAVIN: He's got 7 on it.

16 ATTORNEY BARRY: Oh, 7. Excuse me.

17 Jumping ahead.

18 (Petitioner's Exhibit Number 7
19 marked for identification.)

20 Q. (By Attorney Barry:) Okay. Mr. VanDeWalle,
21 can you tell us about your experience and
22 qualifications, please?

23 A. Sure. So I have a Bachelor's Degree in Animal
24 Ecology, and a Master's Degree in Biology. I

1 have been working as an environmental consultant
2 for 32 years now, the last 19 of which have been
3 working in the renewables industry, primarily
4 with wind industry -- with the wind industry,
5 and specifically with wind and wildlife issues.

6 I have worked on -- or, you know, my
7 office, and with me as the lead, we have worked
8 on I think around 175 wind farms, in 22 states
9 now, and over 30, 35 I think are those here in
10 Illinois.

11 Q. And have you worked on any wind projects in
12 Bureau County?

13 A. Yes. Counting this one, six.

14 Q. And have you testified in connection with wind
15 project hearings in Bureau County?

16 A. Yes, all six of those.

17 Q. Thank you.

18 And again, what is the subject of your
19 testimony this evening?

20 A. A raptor nest search and avian use survey.

21 Q. So you performed or you are performing a raptor
22 nest and avian use survey for the project,
23 correct?

24 A. Yes. My office and then the biologists under

1 my direction, we completed a raptor nest search
2 for the project, and the avian use survey is
3 ongoing.

4 Q. Okay. And at this time I'd ask you to go
5 through your PowerPoint and provide additional
6 testimony.

7 A. Sure. So I think the second slide is just a
8 little bit more about Stantec. We are a
9 Canadian company headquartered in Edmonton,
10 Alberta, but we have around 250 offices here in
11 North America.

12 My office is in Independence, Iowa. And
13 as I mentioned, we kind of work all over the
14 country on wind projects.

15 As a company, Stantec has worked on around
16 1200 wind farm -- wind projects, really all over
17 the country, and a large number of solar
18 projects. So renewables is a big part of what
19 we do. In my office, 90 percent of what we do
20 in my office is renewable power, primarily wind,
21 wind projects.

22 Q. And just to be clear, you're based out of which
23 office in Iowa?

24 A. Independence, Iowa.

1 Q. And where is Independence relative to here?

2 A. Independence is up in the northeast part of the
3 state. If you're familiar with Iowa at all,
4 Dubuque and Waterloo, Independence is kind of
5 almost right in the middle, right on Highway 20
6 between those two.

7 We also have a Des Moines office, but I
8 manage our Independence office.

9 Q. Which is closer to Princeton than Des Moines,
10 correct?

11 A. Yeah. It's about 2 hours and 45 minutes from
12 here.

13 Q. Thank you.

14 A. All right. So as I mentioned, we did conduct a
15 raptor nest search. Raptor nest search, raptors
16 are the birds of prey; so hawks, owls, eagles,
17 vultures, falcons. And we do these raptor nest
18 searches looking for stick nests for the birds,
19 primarily focused on eagle nests, but we do
20 record really any other raptor nests that we
21 see.

22 The methods for the raptor nest search
23 follow the Eagle Conservation Plan Guidance --
24 U.S. Fish and Wildlife Services' Eagle

1 Conservation Plan Guidance, which recommends
2 searching within the project boundary, plus a
3 two-mile buffer of that boundary.

4 So that's what we did. We conducted that
5 search in March of 2024. This was a
6 ground-based survey. Sometimes we do them from
7 airplanes. It really depends on how much
8 woodland is in the project area. If there's a
9 small amount of woodland and a good road
10 network, we can do them from the ground.

11 This one was a ground-based survey.

12 We did locate some nests -- give me a
13 second here.

14 Where's the pointer.

15 MR. ZVONAR: It's the green button up top.

16 JUDGE SLAVIN: I think you better show
17 him.

18 A. Oh, here we go. Sorry, I can't point and talk
19 in the microphone at the same time.

20 I'll show you where the nests are located
21 (indicating).

22 So we did locate a few red-tailed hawk
23 nests and two eagle nests. Of the two eagle
24 nests, only one of those was occupied. Only one

1 had birds in it, and the other one was not being
2 used that year.

3 All of those nests are outside the project
4 area but within that two-mile buffer of the
5 project area. So no eagle nest or other raptor
6 nest within the project area.

7 The other survey that we're doing, this is
8 the one that's still ongoing, is the avian use
9 survey. So avian use surveys, these follow the
10 guidelines in the U.S. Fish and Wildlife Service
11 Land-Based Wind Energy Guidelines and the Fish
12 and Wildlife Service Eagle Conservation Plan
13 Guidance.

14 Avian use surveys are broken up into two
15 types of surveys:

16 Small birds surveys. Small birds are
17 defined as any birds American crow size or
18 smaller;

19 And large birds then are any birds that
20 are larger than an American crow.

21 So we do small birds, we do large birds,
22 and then we also do an eagle use survey.

23 So the small bird surveys are one-year
24 surveys. We survey -- we set up a series of

1 survey points. That's what these circles are.

2 The number of survey points within the
3 project area is based on the recommendation from
4 the Eagle Conservation Plan Guidance, which
5 recommends that the survey area be 30 percent of
6 the project area.

7 So this -- for eagles, that -- the survey
8 area is an 800-meter radius. So we set up a
9 survey point. It's a circle with an 800-meter
10 radius and a 200-meter height. So it's really a
11 survey cylinder. Then we record all of the
12 large birds and eagles within that survey
13 cylinder.

14 Small birds, we use the same points, but
15 we only use a hundred-meter buffer -- or survey
16 area for the small birds. That's because you
17 really -- a lot of the small birds we identify
18 by sound, by their call, by the song. You
19 really can't hear those much beyond a hundred
20 meters accurately.

21 So small birds have a smaller survey area
22 and they have a shorter window. So we survey
23 for small birds once a month for 12 months, and
24 for eagles we survey once a month for 24 months.

1 The small bird surveys are five-minute
2 surveys at each point. So each month we go to
3 each one of the points shown on the map, and we
4 sit at that point -- the surveyor sits at that
5 point for five minutes and records all the small
6 birds that they either see or hear within that
7 hundred-meter buffer or survey area.

8 They do that for the first five minutes.
9 Then for the next 60 minutes, they record all
10 the large birds and eagles that they see. So
11 the eagle and large bird surveys are 60-minute
12 surveys, once a month, at each point for 60
13 minutes, and then for 24 months.

14 So the small bird surveys are done, they
15 started in January of '24 and went through
16 December of '24.

17 The large bird surveys are still ongoing.
18 Again, started in January of '24. They will end
19 in December of '25 then. So we have a few
20 months left of those surveys.

21 So also on the screen then are just some
22 preliminary results. So these are the most
23 common birds so far that have been seen, both in
24 the small bird surveys and the large bird

1 surveys. If you'll look through the list,
2 you'll see that these are really typical, common
3 birds that we see in these agricultural
4 landscapes. So nothing really unique here.

5 Some of these birds -- a lot of these
6 birds we see during the fall migration, some
7 during winter. There are some resident birds
8 that are here in the summer.

9 But, you know, again, croplands are not
10 the greatest nesting habitat for birds. So in
11 areas where there are crop fields, we're not
12 seeing, you know, a lot of diversity, a lot of
13 different numbers of species in those areas. A
14 lot of those birds are nesting, you know, in the
15 road ditches. Red-winged black birds, things
16 like that, that you're used to seeing.

17 We have observed eagles during the eagle
18 use surveys. So there are 20 survey points that
19 are shown on the screen. Of those 20 points, to
20 date we have observed eagles at 12 of those 20
21 points.

22 We have seen -- down here at the bottom,
23 we have seen two State-listed endangered
24 species; the Northern Harrier and the

1 short-eared owl. Although they are
2 State-listed, these two birds, particularly the
3 Northern Harrier, are really common to see
4 during migration. And so that's when we have
5 observed these birds, is during fall migration.

6 They are listed as endangered in the state
7 because nesting habitat, which is grassland for
8 both of these birds, there's not a lot of -- you
9 know, a lot of agricultural, not a lot of
10 nesting habitat for them. So we don't really
11 see these birds during the summer during their
12 nesting period, but they do fly through the
13 project area during migration. As I said,
14 that's really common at wind projects, not only
15 here in Illinois but throughout the Midwest.

16 These two birds are rarely -- there's rare
17 mortality of these birds at wind projects, and
18 it's because of their behavior. Northern
19 Harriers in particular, they hunt during the
20 daytime. They fly low to the ground and they're
21 looking down for their food. They hunt by sight
22 and by sound. But because they're flying low to
23 the ground, they are flying below the rotor
24 swept zone, below the turbine blades.

1 Short-eared owls also are grassland birds.
2 They hunt more in the evening, in kind of the
3 dawn, but similar behavior, they are flying low
4 to the ground, typically below the rotor swept
5 zone.

6 Because mortality for those two listed
7 birds is so low, the Illinois DNR doesn't ever
8 even bring these species up. So I understand
9 you -- an earlier witness showed the EcoCAT
10 recommendations and from the Illinois DNR, and
11 you'll notice that neither one of these birds
12 show up on there.

13 The Illinois DNR recognizes that these
14 birds are common during migration, but is not
15 concerned about their mortality and so they
16 don't request or recommend an Incidental Take
17 Permit for those birds.

18 I think that concludes it.

19 Q. (By Attorney Barry:) Thank you,
20 Mr. VanDeWalle. I have some additional
21 questions, if you don't mind.

22 I think you might have already covered
23 this, but just to confirm, does the project's
24 design and the turbine layout follow U.S. Fish

1 and Wildlife Service's guidelines with respect
2 to eagles?

3 A. Yes, it does. Both the Land-Based Wind Energy
4 Guidelines and the Eagle Conservation Plan.

5 Q. So from your perspective, do you believe that
6 this project is sited in such a way that it's
7 likely to minimize any eagle mortality?

8 A. Yes.

9 Q. Are you aware of the Audubon Society?

10 A. Yes.

11 Q. Are you aware of the Audubon Society's position
12 with respect to wind energy projects?

13 A. Yeah. Yeah, I am.

14 Q. What is that? Can you share that, the Audubon
15 Society's position?

16 A. Sure. Yeah, the Audubon Society strongly
17 supports renewable energy, including wind
18 energy, and specifically strongly supports
19 projects that are properly sited.

20 Q. Thank you.

21 Mr. VanDeWalle, did you do a post-
22 construction avian mortality survey for the
23 Crescent Ridge and Lone Tree projects, each of
24 which are located in Bureau County?

1 A. Yes, we did.

2 Q. In those surveys, did you find any mortality of
3 any endangered species?

4 A. No threatened or endangered species were found,
5 neither State nor federal species.

6 Q. And did you find any eagles that had been
7 killed by a wind turbine in those two other wind
8 projects in the county?

9 A. No.

10 ATTORNEY BARRY: Thank you. That's all
11 the questions I have on direct exam of
12 Mr. VanDeWalle at this time.

13 JUDGE SLAVIN: All right. How about
14 members of the ZBA.

15 Mr. Welbers?

16 EXAMINATION

17 BY MR. WELBERS:

18 Q. You spoke of the properties of the harriers and
19 the owls, that they fly low.

20 Are there any properties of eagles, bald
21 eagles, that protect them from being hit by
22 those blades?

23 A. Yes. That's a good question. Yes, there is.

24 Bald eagles, they do fly higher, so

1 they're not flying that low to the ground like
2 these two species.

3 Bald eagles have been shown to have a
4 really good avoidance behavior. So they're good
5 at avoiding objects, stationary objects, or in
6 this case blades.

7 The reason for that is because of the way
8 they hunt. When bald eagles are hunting, they
9 are looking out ahead of them and they're, you
10 know, moving their heads around, they're looking
11 side to side, and they're looking up and down.
12 So they're observing what's out in front of
13 them.

14 That's different than, say, a golden
15 eagle, which we don't have here. The golden
16 eagles, when they're hunting, they're looking
17 straight down at the ground. So they're not
18 looking at what's ahead of them. So those
19 golden eagles have not as good avoidance
20 behavior.

21 So it's not that all eagles avoid
22 turbines, that's certainly not the case, but
23 they are -- in general, they are really good at
24 avoiding.

1 MR. WELBERS: Thank you, sir.

2 JUDGE SLAVIN: Mr. Jensen?

3 MR. JENSEN: No questions.

4 JUDGE SLAVIN: Mrs. Smith?

5 MS. SMITH: No questions.

6 JUDGE SLAVIN: Mr. Forristall?

7 MR. FORRISTALL: No, sir.

8 JUDGE SLAVIN: Mr. Stutzke?

9 MR. STUTZKE: No questions.

10 JUDGE SLAVIN: Ms. Donarski?

11 MS. DONARSKI: Yes, I have a few questions
12 for you.

13 EXAMINATION

14 BY MS. DONARSKI:

15 Q. On your previous slide, the one right before
16 this called the "Raptor Nest Search," my
17 question is, over at the side you have,
18 Ground-Based Raptor Nest Search, March 12 and
19 14, 2024.

20 What is that date on there?

21 A. Those are the days that we conducted the
22 survey. So it took us two days to do it.

23 Q. Okay. Now, when you did this, were you -- did
24 you just drive down the road? Or how -- what

1 kind of things did you do on those two dates?

2 A. Yeah, so the survey was conducted from public
3 rights-of-way. So we didn't go on anybody's
4 property. Public rights-of-way, driving public
5 roads, or I guess if there was a public parking
6 lot that we could pull in, something like that.

7 The biologists then were observing the
8 woodlands using binoculars or a spotting scope,
9 something like that.

10 So again, as I mentioned earlier, if you
11 have got small wood lots and a good road
12 network, we can get all the way around, you
13 know, each side of those woodlands. That's the
14 goal. And then we look at them from all sides.

15 Q. And do these typically, do they -- is there a
16 certain type of habitat that draws the eagles
17 and raptors? Is it, like, near water? woods?
18 What kinds of habitat are they drawn to?

19 A. General -- in general --

20 Q. In general, yes.

21 A. Yeah, so in general, things like eagles or
22 red-tailed hawks or great-horned owls, the kind
23 of the common raptors that you think about, they
24 all nest in trees. So it would be woodlands.

1 Although, sometimes -- it doesn't have to be a
2 big woodland. Sometimes it might be an isolated
3 tree here and there.

4 The other two birds, as I mentioned the
5 Northern Harrier and the short-eared owl, they
6 are ground nesters. So they nest on the ground
7 in grassland. Which is why if there is no
8 grassland, you don't have the birds.

9 So what we're principally looking for are
10 those stick nests in trees.

11 Q. Okay. Did you happen to go to the Mautino Fish
12 and Wildlife area? Did you happen to do any of
13 your survey at the Mautino Fish and Wildlife
14 area?

15 A. I don't know if -- if it's within our -- if
16 either all or part of that is within our survey
17 area and there are public roads, then yes, we
18 would have visited.

19 Q. Okay. But they don't get out and walk? Like,
20 if it's a public park, it's all observed from a
21 vehicle?

22 A. That's right.

23 Q. Okay. Now, is there any migratory pathways
24 that cross the footprint of Braided Creek, like

1 that they would be used during migration, like
2 for birds?

3 A. So birds in general or the raptors?

4 Q. We'll start with the raptors first.

5 A. Sure. It's probably the same answer either
6 way.

7 Generally, no.

8 Q. Okay.

9 A. Those -- when we think about migratory pathways
10 for birds or migratory flyways, those are
11 generally the larger rivers. So you think
12 about, for instance, the Mississippi or the
13 Missouri River, really major flyways.

14 When you look at the interior rivers, it's
15 still the larger rivers that can be that way.
16 So the Illinois River, for instance.

17 But when you start getting smaller and
18 smaller streams, those smaller streams are
19 really not serving as primary migratory
20 pathways. You might have a stopover, you know,
21 as the birds are going from place to place, but
22 not major flyways.

23 Q. Now, my next question is on the next slide that
24 you had, where you have the circles where they

1 went and observed.

2 How are those spots chosen?

3 A. So, again, we wanted to get 30 percent of the
4 project area to be covered by the survey area,
5 and so we take the 800-meter radius circles, and
6 we figure out how many of those 800-meter radius
7 circles we need based on the total project area.

8 Then the location of those surveys is
9 somewhat random. Although, it's -- again, these
10 surveys are done from public rights-of-way. So
11 the surveyor, you know, we -- the surveyor is
12 going to go to the point, sit there for 65
13 minutes to do those points.

14 We ran- -- we sort of randomly -- we start
15 with a random selection, but then we looked
16 specifically at the site. Is it safe for the
17 surveyor to sit there, first of all, based on
18 the road? Is there a wide enough shoulder? Is
19 there somewhere else they can pull off?

20 Then secondly, we look to see, you know,
21 are there houses or residences nearby? We don't
22 want to put a surveyor on the street right
23 outside somebody's house and have them sit there
24 for an hour. You know, it makes people nervous.

1 So we randomly choose them, to start with,
2 but then we modify the selection based on, you
3 know, safety and proximity to houses. Also
4 sight distance. If we pick a site that's at the
5 bottom of a hill, for instance, we'll move that
6 point to the top of hill.

7 But they are all done from public
8 rights-of-way.

9 Q. Okay. Then what is your -- why do you do one
10 type of survey for a shorter time and one for a
11 longer time?

12 A. Yeah, it's really based on Fish and Wildlife
13 Service or, in the case of small birds, the U.S.
14 Geological Service Guidelines and methods.

15 Small birds, you know, it's been shown,
16 you know, for decades, doing small birds that,
17 you know, 5- to, say, 10-minute surveys are long
18 enough to record all the birds that are in the
19 area.

20 Those 5-minute surveys do align with the
21 National Breeding Bird Survey also that's done
22 every year. Every state has routes for those.
23 So we match the methods for the small bird.

24 The large birds and the Eagle Use Surveys,

1 those methods are from the U.S. Fish and
2 Wildlife Service Eagle Conservation Plan
3 Guidance. So it's the methods that the U.S.
4 Fish and Wildlife Service recommends.

5 MS. DONARSKI: Okay. Thank you very much.

6 JUDGE SLAVIN: Thank you.

7 Okay. How about Interested Parties, by
8 raise of the hand.

9 Yup, Connie.

10 So it's a new day. So if you'll start
11 your name.

12 MS. STETSON: I'm Connie Stetson.

13 EXAMINATION

14 BY MS. STETSON:

15 Q. First, who do you work for?

16 A. Stantec Consulting Services.

17 Q. And you're paid by who? Did you say you work
18 for the renewable energy --

19 A. That's the sector we work in, but our client in
20 this case is Braided Creek.

21 Q. Well, renewable energy?

22 A. It's a renewable energy project, yes.

23 Q. Okay. Just wanted to get that clear.

24 Are you aware -- you were aware of

1 Mautino, and you went to Mautino and looked as
2 much as you could? Through the whole park,
3 you -- did you walk --

4 JUDGE SLAVIN: How many questions at once,
5 Connie?

6 A. So as I stated before, we only do this from
7 public rights-of-way, and they are done from the
8 vehicle. So the staff would have used whatever
9 roads are available or parking lots that are
10 available, did not get out and walk anywhere.

11 Q. So your staff didn't walk into anything to look
12 further inside a park?

13 A. No.

14 Q. So the only -- so are you stating that they
15 only have the views from the roads?

16 A. That's right. But as I said, we -- if the
17 areas have small enough wood lots and a good
18 road network, we're getting points all the way
19 around or observation areas all the way around
20 the wood lots where we can so that we can see
21 from all sides.

22 Q. Are you aware that Mautino Park is kind of --
23 there is a road that goes through it, but then
24 there's also a lot of tree areas that you

1 probably couldn't see through a car?

2 A. Well, I guess what I'm aware of is that, you
3 know, our staff was able to adequately survey
4 the area, that they felt -- they felt they could
5 adequately survey.

6 Q. Did your staff also go to Walnut Grove
7 Woodland?

8 A. I'm not sure I know where that is. Again, if
9 it's a woodland within the project area and
10 there are roads around it, then we would have
11 looked at it. We observed all woodlands within
12 the project area, yes.

13 I don't know it by that name, I guess is
14 what I'm saying.

15 Q. Okay. So you're stating you did this within a
16 two-mile radius? Is that how I heard that?

17 A. It's -- so on the screen, we survey within the
18 project area, which on this slide is the yellow
19 boundary, and then the 2-mile buffer of that
20 boundary, which is the dashed line all the way
21 around it.

22 Q. Are you also aware that the IDNR stated that
23 they want this project to be a mile from Mautino
24 Park?

1 A. I'm not aware of that recommendation, no.

2 Q. Are you aware that these birds fly from Mautino
3 to this woodland grove -- the Walnut Grove
4 Woodland area? Are you aware of that at all?
5 Because --

6 JUDGE SLAVIN: No. Good question. Just
7 stop at the question.

8 MS. STETSON: Sorry.

9 ATTORNEY BARRY: I just would ask -- she
10 said "birds." So is there a type of species?

11 JUDGE SLAVIN: She asked birds, that's --

12 ATTORNEY BARRY: Fair enough.

13 MS. STETSON: "Birds" is raptors and
14 birds.

15 A. Our surveys do not track individual birds. So
16 if you're asking me, does -- you know, does a
17 bird fly from Mautino to -- the other one.

18 Q. Walnut Grove Woodland.

19 A. Yeah.

20 Does a bird fly from one point to another,
21 I can't answer that because we don't track that.

22 What I can tell you is, we have survey
23 point, avian use points, in all of those areas,
24 both -- I assume where the other area is.

1 But we have bird survey points in the
2 area. We're recording birds at every point. So
3 what I know is, there are birds, including
4 eagles, at the points, but I can't say whether
5 one -- you know, an individual is flying from
6 one point to another.

7 Q. Are you -- I don't know if I mentioned this.
8 Are you aware that the Walnut Grove Woodland is
9 only, like, a road and it goes back seven miles
10 of all woodland?

11 A. No, I'm not aware of that because I -- again, I
12 would have to see which wood lot it is on a map.

13 I guess, regardless of how big it is, if
14 there are roads on the side, we're looking in.

15 The other thing I didn't mention is, these
16 surveys are done before leaf out in the spring.
17 So we're out -- that's why we were there in
18 March, before the trees leaf out, which allows
19 us to see farther into the woodlands. So if
20 we're looking from all sides, we're able to --
21 again, the surveyors are determining whether
22 they can see into these woodlands or not. If
23 they can't, then they would come back and say so
24 and we would change our methods. We might have

1 to fly or something like that.

2 But in this case, the surveyors didn't
3 believe they needed to do that.

4 Q. Can you see seven miles?

5 A. But I don't have to see seven miles at one
6 point. That's why we look at it from all sides.

7 Q. Well, maybe I need to rephrase.

8 Walnut Grove has one road. It's along the
9 road. There's seven miles back in, is all the
10 area that your surveyors probably did not see.

11 JUDGE SLAVIN: That's not a question.

12 That's a statement.

13 Q. (By Ms. Stetson:) Is that what you're saying,
14 is they only saw just from the road and not
15 through the seven miles?

16 A. I am not saying that they only saw from that
17 road, no.

18 Q. Are you aware that one of these turbines is, I
19 don't know as far as feet goes, but very close
20 to the woodland?

21 A. Again, I'm not entirely sure which woodland
22 we're talking about, so I can't say that I know
23 a turbine is close.

24 Q. Are you aware that there's going to be three

1 turbines within a mile of Mautino?

2 A. Well, not specifically, no. I have not looked
3 at the whole turbine layout. Our -- we're
4 looking at -- we're doing the bird survey in the
5 absence of where the turbines would be. We're
6 just surveying birds in this project area, and
7 then, you know, the company can take our
8 information and use that, you know, as part of
9 their siting decisions.

10 Q. Are you aware that the birds are -- I'm going
11 to say, eagles and raptors fly from the Mautino
12 to Woodland and there are turbines that will be
13 in their way?

14 A. Well, again, we're not tracking individuals.
15 So I know that there are eagles flying in the
16 area. I do not know where they start or where
17 they end. But we have --

18 Q. Do you know --

19 A. But we have recorded eagles in the area.

20 Q. So you're just stating that they're only in the
21 areas around the turbines? You have not
22 actually gone outside that area for surveying?

23 A. No, that's not what I'm saying at all.

24 Again, I don't -- I didn't look at where

1 the turbines are when the survey points are set
2 up. The survey points are set up so that we get
3 a coverage of 30 percent of the project area.
4 It doesn't have anything to do with turbine
5 locations. So the dots you see on the map are
6 not turbines. Those are just survey points.

7 What I can say is that we are seeing
8 eagles and other birds at the survey points. We
9 see birds at every point. We have seen -- to
10 date anyway, we have seen eagles at 12 of the 20
11 points.

12 Q. Do you know which 12 they are?

13 A. I do not know, off the top of my head.

14 I'm going to have to step away here for a
15 minute.

16 I'll circle some of the areas that I know
17 that we have seen some of the birds. I don't
18 know every -- you know, without looking, I
19 wouldn't know every point.

20 So we are seeing birds in this northern --
21 you know, in the northern part. We are seeing
22 birds through here. And actually, let me
23 clarify that. We are seeing eagles in these
24 areas. We're seeing birds at every point.

1 Q. Oh, I'm agreeing with you.

2 JUDGE SLAVIN: We don't care if you agree
3 or not. Look, ask him a question. He's
4 answering the question.

5 A. So, again, we're seeing eagles in this area.
6 We're seeing eagles here. We also saw a few
7 eagles down in this area. Not eagles at every
8 point so far. But again, we still have a few
9 months to go. So we're not done yet.

10 Q. (By Ms. Stetson:) Are you aware that the first
11 four that you pointed to right up there, that is
12 by Mautino Park?

13 A. Yeah, I'm aware that that is generally up in
14 that area, yeah.

15 Q. Are you aware that the ones that are kind of
16 lower there on that same section is the Walnut
17 Grove Woodland area?

18 A. So again, I don't know specifically which
19 woodland that is. So I don't know that those
20 are in that area -- or that -- yeah, that the
21 points are in that area. What I do know is that
22 we're seeing eagles there.

23 Q. You are seeing eagles, thank you.

24 You stated that you did some studies that

1 turbines, when they were up, and about the birds
2 or raptors that have died, you stated something
3 about that.

4 How often do you check that?

5 A. So one of the other types of surveys that we do
6 for wind projects are post-construction
7 mortality surveys. So walking around under the
8 turbines and, you know, looking for dead birds
9 and bats. Those are done after the projects are
10 constructed and they're operating. So obviously
11 not done here yet.

12 So what I testified to is that we have
13 done that for some other projects here in Bureau
14 County. We also do it really all over the
15 place.

16 So your question is then what is the
17 search frequency? How often do we search under
18 the turbines? That is really site specific.
19 But in general, it's at -- it is generally no
20 more than every seven days. So once a week.
21 But some projects, it's twice a week. So, you
22 know, the methods are tailored to fit the site
23 there. So one to two times a week.

24 And those are done -- the seasonality of

1 those surveys varies by site as well. Some
2 projects do them from April through October.
3 Some just do them during the, you know, summer
4 months, say May through October. Others do them
5 just during the fall. So it really depends,
6 again, on where we think, you know, the highest
7 mortality would be.

8 Q. Do you have reports -- do you write a report
9 for these sitings or what you found? "Yes or
10 no, I found this or that"?

11 A. Yeah, there is an annual report at the end of
12 every season -- or every year that would go to
13 whoever our client is. Generally those will
14 also go to the Illinois DNR and, if there are
15 federally listed species, then the Fish and
16 Wildlife Service would get a report as well --
17 or get a copy of the report.

18 Q. Are you aware there's predators out there that
19 eat dead animals that -- are you aware of that?

20 A. Yeah, I am very well aware of that. So
21 these -- so these post-construction mortality
22 surveys, part of it -- you know, the biggest
23 part is just walking around, looking for the
24 dead birds and bats. But there's two sources of

1 error that affect how much -- affect our
2 estimates at the end of the number of birds or
3 bats that are killed.

4 So those two sources, one is search or
5 efficiency. How good is our -- how good are our
6 searchers? Like, how many of those dead birds
7 or bats that are out there that they find.

8 The second is scavengers. So we test for
9 both of those things. Those are bias direction
10 factors that we add in. So we test our
11 searchers to see how well they do. And we have
12 standards. They have to find a certain number
13 of the test carcasses that we put out there.

14 Then the other thing we do for the
15 scavengers is, we put carcasses out there and we
16 monitor them every day for 30 days and we see
17 how quickly they disappear. So ideally, what we
18 would want is that the carcasses last longer
19 than our search interval. Right? So if we're
20 only searching once a week, we don't want the
21 carcasses to disappear in less than seven days.

22 If they do disappear in less than seven
23 days, that's when we shorten that search
24 interval. We search twice a week, generally is

1 enough. We have had at least one project where
2 we had to search three times a week.

3 So when I say it depends on the site, part
4 of what it depends on is that scavenger rate or
5 really the carcass persistence.

6 Q. So you just -- okay. So you stated that your
7 company goes out every three to four days -- or
8 every three days to do this? Or do you have
9 someone that you hire in this area?

10 A. Our staff, our professional biologists are
11 doing the work.

12 Q. So they travel to all these sites that you look
13 at all the time?

14 A. Well, it may not be the same staff traveling to
15 all the sites.

16 If we're searching a project two to three
17 times a week, then the searcher stays there the
18 entire week. They are essentially full-time at
19 that site. We have -- you know, we're a large
20 company. You know, we have a large number of
21 staff. So we can put staff at various sites.

22 If the site only needs to be searched once
23 a week and it only takes one day to search it,
24 that searcher may go to other sites multiple

1 times a week. But we have staff at each of
2 these sites.

3 Q. How do you determine -- like, how do you
4 determine how many times your staffer goes out
5 there? I mean, how do you determine the site
6 that they should look at?

7 ATTORNEY BARRY: I think that's asked and
8 answered.

9 JUDGE SLAVIN: It's absolutely been asked
10 and answered.

11 If you would answer it this one time.

12 But you have got to listen to the answer,
13 Ms. Stetson. He answered this.

14 ATTORNEY BARRY: Okay.

15 Q. (By Ms. Stetson:) Okay. Well --

16 JUDGE SLAVIN: Go ahead. Go ahead.

17 A. So in the case of -- and maybe this is the
18 confusion.

19 So in the case of the post-construction
20 monitoring, the sites are the turbines. Right?
21 Each of the turbines is searched, because it's
22 after the project is built.

23 If it's the avian use study we're talking
24 about, then that's where we want to get

1 30 percent and randomly select those sites.

2 Q. (By Ms. Stetson:) You also stated earlier that
3 not only do you drive but you sometimes look
4 above with planes.

5 You didn't do this through this site, for
6 nests?

7 A. We did not. Our onsite staff didn't feel it
8 was necessary. They had good enough visibility
9 from the roads to be able to conduct the search.

10 Q. Even at the -- question.

11 Speaking of the Walnut Grove Woodland, how
12 did your staff see through seven acres? That's
13 still -- and it's been answered, I understand
14 that, but I don't understand how your staff
15 could have seen through that without going
16 through an airplane or a drone or something.

17 That is what I'm really concerned about.
18 I don't think your staff even -- you didn't even
19 know where that was.

20 JUDGE SLAVIN: Now you're giving a speech.

21 MS. STETSON: Yup, I am. I'm sorry.

22 JUDGE SLAVIN: There's no question
23 pending. You have got to ask a question.

24 Q. (By Ms. Stetson:) Your staff did not use an

1 airplane, correct?

2 A. Correct.

3 Q. They did not use a drone, correct?

4 A. Drones are not allowed by the Fish and Wildlife
5 Service.

6 Q. Okay. I did not know that. Thank you for
7 saying that.

8 MS. STETSON: I guess that's all I have.

9 JUDGE SLAVIN: Any other Interested
10 Parties, by the raise of your hand?

11 (No verbal response.)

12 JUDGE SLAVIN: Okay. Seeing none, any
13 redirect, Mr. Barry?

14 ATTORNEY BARRY: Yes, I have a couple
15 quick questions.

16 EXAMINATION

17 BY ATTORNEY BARRY:

18 Q. Mr. VanDeWalle, are eagle nests small?

19 A. No, they are not. Eagles, when they build
20 nests, they use the same nest year after year
21 after year, and they add new sticks to them each
22 year. So the nests get really large.

23 Nests can be the size of a VW Beetle, and
24 they can weigh over a ton. We have -- you know,

1 we have nests that -- some of our staff also do
2 eagle nest monitoring. There are nests -- some
3 of these nests are 6 feet deep. You can stand
4 in it and it would be deeper than your head. So
5 really large nests, which is also why they are
6 easy to see if the leaves are off, even from a
7 distance.

8 Q. Thank you.

9 Mr. VanDeWalle, is there a correlation
10 between eagle activity in an area around wind
11 turbines and eagle mortality? Is there a direct
12 correlation?

13 A. No, there's not a strong correlation at all
14 between, say, pre-construction eagle use and
15 post-construction mortality. And again, that's
16 probably largely due to the fact that bald
17 eagles, anyway, have that good avoidance
18 behavior. So just because you have turbines and
19 you have eagles, it's not a foregone conclusion
20 that you're going to have eagle mortality.

21 That's not to say that eagles, you know,
22 aren't killed at wind projects. They
23 occasionally are. But no, there's not a direct
24 correlation.

1 ATTORNEY BARRY: Thank you. That's all.

2 JUDGE SLAVIN: You may step down, or walk
3 away.

4 ATTORNEY BARRY: And I would like -- I
5 know it was -- we handed them out, but if we
6 could mark Mr. VanDeWalle's --

7 JUDGE SLAVIN: Already done.

8 ATTORNEY BARRY: Already done. That's
9 Exhibit 7.

10 Exhibit 1 through 7 are admitted.

11 ATTORNEY BARRY: If I may present the next
12 witness?

13 JUDGE SLAVIN: Sure.

14 ATTORNEY BARRY: Thank you. Dr. David
15 Loomis, please step up to the podium.

16 JUDGE SLAVIN: Or up here first.

17 DAVID LOOMIS,
18 being first duly sworn, was examined and
19 testified as follows:

20 JUDGE SLAVIN: Have a stand.

21 EXAMINATION

22 BY ATTORNEY BARRY:

23 Q. Good evening, Dr. Loomis.

24 A. Good evening.

1 Q. Could you state your name for the record and
2 spell it.

3 A. Yes. David, D-A-V-I-D, Loomis, L-O-O-M-I-S.

4 Q. And I referred to you earlier as a doctor. So
5 can you tell us what you have a doctorate in?

6 A. I have a PhD in economics from Temple
7 University.

8 Q. Thank you.

9 And so what is your position of employment
10 or -- yeah, position of employment, I guess?

11 A. I am president of Strategic Economic Research,
12 LLC, which is a company that I founded and own.
13 Previous to that, or concurrently, I was also a
14 professor of economics at Illinois State
15 University for 26 years.

16 Q. What does Strategic Economic Research do?

17 A. We perform economic analysis, property tax
18 analysis, land use analysis for energy projects
19 with -- so wind, solar, battery storage,
20 transmission, natural gas, green hydrogen, the
21 gamut, but I'd say the majority that gets built
22 is wind and solar.

23 Q. Dr. Loomis, did you prepare an analysis for the
24 Braided Creek Wind project?

1 A. Yes.

2 Q. Is that analysis Appendix B, as in boy, as part
3 of the application materials?

4 A. Yes.

5 Q. I see a PowerPoint presentation on the screen.
6 Is that something you want to take us through?

7 A. Yes.

8 Q. Thank you.

9 ATTORNEY BARRY: And I'll note for the
10 record that this has been passed out to the
11 members of the Board, et cetera.

12 JUDGE SLAVIN: And marked as Petitioner's
13 Exhibit 8.

14 ATTORNEY BARRY: Thank you.

15 (Petitioner's Exhibit Number 8
16 marked for identification.)

17 Q. (By Attorney Barry:) Please proceed,
18 Dr. Loomis.

19 A. I'll skip this slide since we went through that
20 as well.

21 I am going to do two parts of the
22 presentation. First we'll talk about the
23 economic impacts. Economic impacts include
24 things like jobs, earnings and output. We'll

1 talk a bit about that, then we'll talk about the
2 property taxes that will be paid from this
3 project to the various taxing entities.

4 I will note that the property taxes do
5 feed into the economic impact analysis. So we
6 are looking at the economic impacts that that
7 property tax revenue will make to the County and
8 school districts and other taxing entities.

9 To do this, we use economic impact
10 software called IMPLAN. IMPLAN is an industry
11 leading software. It has specific economic
12 multipliers for at the county level and at the
13 state level. So it knows what industries are
14 available here in the county and how those
15 industries are interrelated to one another.

16 It is used by economic development
17 professionals and is not specific to the wind
18 industry or energy industry at all.

19 We would get -- or we did get for this
20 project the cost -- detail cost that they expect
21 during the capital expenditures, so all the way
22 up through development, through construction;
23 and then secondly, their operating expenditures,
24 what they are projected to spend each and every

1 year. That would include salaries for wind
2 turbine technicians.

3 We try and separate those out into those
4 expenditures that will be made locally, in the
5 county; those that will be made at the State;
6 and then those expenditures that would be
7 flowing outside of the state.

8 That's important because when we look at
9 the county, we want to say, "How many dollars
10 stay here in the county, and how do those
11 dollars reverberate throughout the county
12 locally here in the county"?

13 Then there's expenditures that would flow
14 outside the county but to other counties within
15 the state. So that gets a bigger multiplier
16 effect for those state expenditures.

17 Then what we call leakage, those
18 expenditures that would come and flow outside
19 the state. It might be to another state or even
20 outside the country.

21 Then we look at the results and we put
22 them into three buckets:

23 The first would be the direct impacts.
24 Direct impacts are directly employed by the

1 company or by their affiliate. So the
2 engineering -- the EPC contract, the engineering
3 construction firm that's going to be building
4 the project, would be in that direct impacts;

5 The indirect impacts would be the supply
6 chain impacts. So those would be including all
7 the local purchases: purchases of concrete and
8 rebar for the foundations, purchases of asphalt,
9 concrete for roads and road repairs, would all
10 be in these indirect impacts;

11 Then induced impacts are those impacts
12 that come as a result of people having more
13 money because they have jobs associated with the
14 direct and indirect impacts. So induced impacts
15 would be things like ordinary household
16 purchases, like, you know, buying groceries,
17 buying -- being entertained, dining out. Those
18 kinds of items would be in that induced impacts.

19 So getting now to the results here for our
20 Braided Creek Wind in particular. You can see
21 in the left-hand column is the Bureau County
22 results, and we see -- and then the far column
23 is the State of Illinois results. Obviously the
24 State of Illinois results are bigger than the

1 Bureau County ones. That's just a function of,
2 as I described, a wider area, bigger multiplier
3 to come through.

4 So we see 24 jobs. These are full-time
5 equivalent jobs. So it might be some part-time
6 people. But, you know, two half-time people
7 would equal one job in this case.

8 And during construction, that is going to
9 last for a year. So you see 111.

10 On the operations side, those are ongoing,
11 annual jobs. Some people think of them as
12 permanent jobs that are going to last the life
13 of the project. And you see there in terms of
14 direct, indirect, and induced there for the
15 county is 22 long-term jobs.

16 Just a graph of those.

17 It's also important to look at earnings.
18 Earnings are only those things that are
19 associated with the job. It includes wages, as
20 well as benefits. I think the big takeaway here
21 is on those direct and indirect jobs, these are
22 good-paying jobs. These are what we would
23 recognize as kind of middle class, good-paying
24 jobs.

1 The induced jobs, the earnings there are
2 less because they tend to be retail jobs that
3 are lower-wage jobs, things like, like I said,
4 expenditures in grocery stores, so it's the
5 checkout people, stock people, it's waiters,
6 waitresses, you know, for dining out and things
7 like that. So it's lower there, but really the
8 big earnings impact are in those first two
9 categories.

10 Then finally we look at economic output.
11 Economic output is a measure of, like, gross
12 domestic product. It is measuring the value of
13 goods and services in the economy. Output would
14 include additional things that aren't included
15 in earnings. So for example, property taxes,
16 that is not earnings. Those are not earnings.
17 They are a transfer payment.

18 Landowner lease payments are also
19 transfers because they didn't -- it wasn't an
20 earning as a job, it's rental of the land. So
21 that's counted in the output measure but not in
22 the earnings measure.

23 And again, we see significant impacts
24 coming to both the County and to the State.

1 Now I'll turn, second, to the property
2 taxes.

3 I have a scary slide on the next slide
4 that has lots of bullet points and things. I
5 won't read you all of those bullet points, but I
6 will point out that the -- in the state of
7 Illinois, we have a -- in the law is written out
8 how we are going to assess wind projects for
9 property tax purposes. It's based on the
10 megawatt capacity of the project. So it's not
11 based on what they actually produce in
12 electricity, it's the nameplate capacity of the
13 project.

14 It also adjusts the value of the project
15 year after year, depending on the consumer price
16 index. The State calls it a trending factor.
17 So in order to get an appropriate estimate of
18 taxes, we need to make an assumption about
19 inflation.

20 And so in this case, we try and take a
21 very conservative view of inflation. We assumed
22 2.23 percent annually for inflation, and I'm
23 sure the Federal Reserve would be thrilled if
24 they could hold inflation to 2.23 percent. But

1 I just wanted to let you know that we're not
2 trying to overinflate those numbers. I think
3 it's very likely, as an economist, that
4 inflation will be well in excess of that. It
5 could be double that over 30 years. But we
6 wanted to have a very conservative look at what
7 inflation would be.

8 In the law it says that you can -- the
9 owner can depreciate the value of the project by
10 4 percent a year. So you get this push and
11 pull. You get inflation rising the value up and
12 depreciation pulling it down, in terms of its
13 taxable value. So what you get is a
14 year-by-year slight decrease in the value of the
15 project subject to taxes.

16 The final thing that we did in this
17 assumption -- in these assumptions was, we
18 assumed that the tax rates for all taxing
19 entities remain constant for the next 30 years.
20 If you have lived in Illinois for any period of
21 time, a typical experience is, the tax rates go
22 up, not remain constant. So I think this,
23 again, is a very conservative view of what will
24 actually take place.

1 So here you can see the year-by-year
2 taxes. Again, this was assuming a -- the start
3 year. These will hold, although will even be
4 bigger if the start year is later. But it's
5 \$2.4 million across all the taxing entities.
6 You see year by year that decreases, but at no
7 time does the project get fully depreciated;
8 meaning that it goes to zero.

9 What happens in the law, it says that you
10 can't depreciate the value of the project more
11 than 70 percent of its original value or
12 30 percent remains there. Then it's still
13 subject to the inflation factor, the trending
14 factor.

15 So that's what's illustrated there in Year
16 2045, 2046, you see the bottom, and then 2047
17 you see it start to come up slightly.

18 So you see total property taxes of
19 \$48.8 million.

20 This is a breakdown. So that was the
21 total taxes for all the taxing entities. You
22 see 221,000 would go to the County general fund.
23 There will be Townships, there will be
24 multi-Township assessment districts in here,

1 community colleges, fire districts, anyone that
2 is a taxing entity. And we have broken that out
3 by the project area and the portion of turbines
4 that would be in the taxing footprint of those
5 different entities, down to library districts as
6 well.

7 But you'll know that the largest taxing
8 district in Illinois is school districts. And
9 so as we look at the one, two, three, four --
10 five different school districts, some of those
11 are elementary school districts and high school
12 school districts. The Princeton one there is --
13 would all receive money from this project, the
14 biggest one being Bureau Valley School District
15 that over the 30-year life would get \$25.7
16 million in tax revenue.

17 Smaller amounts going to the other taxing
18 entities because they have fewer turbines and
19 obviously different tax rates for all of those.

20 So in summary, we're looking at 111 local
21 jobs during construction; 22 long-term,
22 permanent jobs during the life of the project;
23 and in total 32.2 million, the majority of that
24 going to Bureau Valley, but 32.2 million to all

1 the school districts; 4.4 million to the County
2 general fund; and overall, \$48.8 million in
3 property taxes.

4 ATTORNEY BARRY: Thank you, Dr. Loomis. I
5 have no further questions at this time.

6 JUDGE SLAVIN: We'll turn it over to you,
7 Ms. Donarski.

8 MS. DONARSKI: Sorry. I had to stretch
9 for a minute.

10 EXAMINATION

11 BY MS. DONARSKI:

12 Q. I have a question for you about, on your
13 PowerPoint presentation you showed how they
14 depreciate over time.

15 When a project is repowered, does that
16 take it back to the top and they start out again
17 on the depreciation? Or how does that affect
18 it?

19 A. Yeah, that would effectively restart it, for
20 property tax purposes, based on the megawatts of
21 the repower amount.

22 Q. Okay. And in a nutshell -- I know you
23 explained it in depth, but in a nutshell, is the
24 way that these are taxed are set by State

1 statute? Is that the bottom line?

2 A. Correct.

3 Q. Okay. So we have no local control over that?

4 That's set through the State statute?

5 A. Right. The local entities control the tax rate
6 but not the assessed value.

7 MS. DONARSKI: Okay. That's my questions,
8 thank you.

9 JUDGE SLAVIN: How about you, Mr. Welbers?

10 MR. WELBERS: No questions for Dr. Loomis.

11 JUDGE SLAVIN: How about you, Mr. Jensen?

12 EXAMINATION

13 BY MR. JENSEN:

14 Q. So according to your chart, these figures, this
15 is what they get every year?

16 A. Yeah, that's --

17 Q. So the townships, the fire departments, the
18 schools and whatever?

19 A. Yes.

20 MR. JENSEN: Okay. Thank you.

21 JUDGE SLAVIN: Mrs. Smith?

22 MS. SMITH: I have no questions for
23 Dr. Loomis.

24 JUDGE SLAVIN: Mr. Forristall?

1 MR. FORRISTALL: No questions.

2 JUDGE SLAVIN: How about you, Mr. Stutzke?

3 MR. STUTZKE: No questions.

4 JUDGE SLAVIN: In the audience, raise your
5 hand.

6 Ms. Stetson.

7 EXAMINATION

8 BY MS. STETSON:

9 Q. I would like to go back to the job slide, if we
10 could.

11 You mentioned retail. How does retail
12 come into this again?

13 A. Yeah, so that would be under those induced
14 impacts.

15 What we're looking at is, if the project
16 brings with it more jobs, the people will have
17 more earnings and then they spend their money in
18 the local economy. They are going to buy
19 groceries, they are going to dine out, they are
20 going to -- you know, entertainment, go to the
21 movies and so forth.

22 Q. So you stated that 111 jobs during
23 construction; is that correct?

24 A. Yes.

1 Q. And you also stated that you -- the retailers
2 may have to hire another person? Is that part
3 of your description on jobs?

4 A. So the 14 jobs under Induced Impacts would be
5 in that retail category.

6 Q. You stated for 111 people, that 14 jobs could
7 be created?

8 A. Yes.

9 Q. I'm -- does this seem to be odd to you, that --

10 A. No.

11 Q. I guess -- the 22 long-term jobs that you
12 said --

13 A. Yes.

14 Q. -- what are those jobs?

15 A. So the onsite labor impacts, those 2.3 jobs,
16 would typically be wind turbine technicians and
17 maybe a site manager on site for things.

18 Q. I'm counting.

19 A. All right.

20 So the indirect impacts would be those
21 impacts from spending that the company would do.
22 So they're -- just as a normal, you know, course
23 of business, they are going to have spending in
24 the local economy. They might go to, you know,

1 Menards, Home Depot to pick up something that
2 they need. More immediately, they're going to
3 buy gas in the area.

4 And so we look at their budget for
5 spending on operations for this site and then
6 determine how much of that gets spent locally,
7 how much of that is going to be purchased
8 outside of the county.

9 And so that's a mix of jobs. I can't give
10 you, like, a specific job title, because it's
11 spread out over their spending of all the
12 suppliers that they are going to be purchasing
13 from.

14 Q. So you just -- did you just state that there
15 was only two jobs actually from the wind
16 turbines? The other jobs are outside sources,
17 like your gas stations?

18 A. So to be clear, those 2.3 jobs are what we
19 estimate as the impact for Bureau County. That
20 does not mean that that's the total number of
21 wind turbine technicians that would be working
22 at the site.

23 Q. So you have a technician -- there's a
24 technician here in Bureau County that will work

1 on these? Or do you have a technician that
2 travels throughout different counties?

3 A. I don't know. I am, you know, a consultant to
4 the company. So I'm not sure how they're
5 organizing their --

6 Q. So your report states that that job is hired
7 through Bureau County; is that correct?

8 A. Yes.

9 Q. And that's the only place that you're saying
10 that this one person goes to, is Bureau County?

11 A. Those are the jobs that are for Braided Creek
12 that is in Bureau County.

13 MS. STETSON: I have no further questions.

14 JUDGE SLAVIN: All right. Any other --
15 yup. Come on up.

16 I'll ask you to start with your name, and
17 spell your last name.

18 MS. WIRTH MAZZORANA: My name is LaDonna
19 Wirth Mazzorana.

20 JUDGE SLAVIN: And would you spell your
21 last name, in case she didn't catch it, the
22 court reporter.

23 MS. WIRTH MAZZORANA: Wirth is W-I-R-T-H.
24 Mazzorana is M-A-Z-Z-O-R-A-N-A.

1 JUDGE SLAVIN: And Ms. Stetson has already
2 told us. Where do you -- do you live, work or
3 reside within the project area?

4 MS. WIRTH MAZZORANA: Within five minutes.

5 JUDGE SLAVIN: I'll say it again. Do you
6 live or work or own property in the project
7 area?

8 MS. WIRTH MAZZORANA: No.

9 JUDGE SLAVIN: Do you live, work or own
10 property in Bureau County?

11 MS. WIRTH MAZZORANA: Yes.

12 JUDGE SLAVIN: Okay. Go ahead.

13 EXAMINATION

14 BY MS. WIRTH MAZZORANA:

15 Q. So how is this going to affect my property
16 taxes? I understand the schools and things get
17 an advantage, but how is it going to affect my
18 property taxes?

19 A. That's a difficult question to answer. I can
20 say that this -- what I can say definitively is,
21 this would be the amount that this project would
22 pay into those various taxing entities, but then
23 it would be up to the County Board to say what
24 they do with that additional revenue.

1 They would have three choices. They
2 could -- with this increased revenue from this
3 project, they could:

4 Lower property taxes;

5 Secondly, they could spend that money on
6 projects that they deem to be appropriate and
7 keep the tax rates the same, or the same as
8 otherwise;

9 And then the third option is to do some --
10 some combination of that, to lower some tax
11 rates and engage in some spending.

12 Q. Have you worked with other projects in Bureau
13 County?

14 A. Yes.

15 Q. And if it had a negative impact on your
16 business, does -- how does that relate to the
17 taxes? Have you seen any of that?

18 JUDGE SLAVIN: Well, which question do you
19 want him to answer first?

20 MS. WIRTH MAZZORANA: Either one.

21 Q. (By Ms. Wirth Mazzorana:) Have you seen a
22 negative impact if a business is affected?

23 A. I have not seen a negative impact from wind
24 projects coming -- new projects coming in to

1 Illinois.

2 MS. WIRTH MAZZORANA: Okay. All right.

3 Thank you.

4 JUDGE SLAVIN: Any other Interested Party,
5 by raise of your hand?

6 (No verbal response.)

7 EXAMINATION

8 BY JUDGE SLAVIN:

9 Q. Well, Doctor, isn't it true that the first
10 bluish determination of the property tax would be
11 the taxing entity's decision how much they want
12 to levy on any proposed tax year? Isn't that
13 right?

14 A. That's correct.

15 Q. So the answer to your question "how is it going
16 to affect your taxes" is a function of a number
17 of things; isn't that right?

18 A. Yes.

19 Q. Primarily the levies that are entered with the
20 county clerk, correct?

21 A. Yes.

22 JUDGE SLAVIN: Okay. Redirect, Mr. Barry?

23 ATTORNEY BARRY: No, thank you.

24 JUDGE SLAVIN: Okay. You may step down.

1 Thank you.

2 Break time. Let's come back at 7:30.

3 (A recess was taken at 7:19 p.m.
4 and proceedings resumed at
5 7:33 p.m.)

6 JUDGE SLAVIN: You may call your next
7 witness.

8 ATTORNEY BARRY: Thank you. I would like
9 to call Gabriel Weger to the podium.

10 JUDGE SLAVIN: Mr. Weger, do you want to
11 raise your right hand.

12 GABRIEL WEGER,
13 being first duly sworn, was examined and
14 testified as follows:

15 JUDGE SLAVIN: Have a stand.

16 EXAMINATION

17 BY ATTORNEY BARRY:

18 Q. Good evening, Mr. Weger.

19 A. Good evening.

20 Q. Could you state your full name for the record,
21 please.

22 A. Yes. It's Gabriel Weger, G-A-B-R-I-E-L,
23 W-E-G-E-R.

24 Q. And who do you work for, Mr. Weger?

1 A. Burns & McDonnell Engineering Company.

2 Q. What's your position with Burns & McDonnell?

3 A. I'm the section manager and technical service
4 lead for our acoustics department.

5 Q. And can you -- I know we have got a PowerPoint
6 presentation. It's in the process, hard copies
7 of which are being distributed.

8 Can you tell us a little bit about your
9 background, please?

10 A. Yes. I have a bachelor's in environment --
11 civil environmental engineering from the
12 University of Missouri; post-graduate courses in
13 acoustics; been working at Burns & McDonnell for
14 the last 13 years doing acoustics and noise
15 control for all different industries, many of
16 which are power related: wind, solar, battery
17 storage, natural gas generation, industrial
18 noise control. I lead up that department. We
19 have acoustic engineers in Kansas City, Chicago
20 and Florida that all report to me.

21 Q. Have you worked on any other wind projects
22 previously?

23 A. Yes, I have.

24 Q. Approximately how many?

1 A. More than 50.

2 Q. How many of those, if you know, in Illinois?

3 A. At least ten.

4 Q. Have you worked on any projects, wind projects,
5 in Bureau County?

6 A. Yes. Crescent Ridge.

7 Q. Thank you.

8 All right. I think -- and so what's your
9 connection to the Braided Creek Wind project?

10 A. I completed the sound study for the wind
11 project, predicted sound levels as a result of
12 the wind project in operation.

13 Q. And is that one study or more than one study?

14 A. We did two studies. Very similar studies; two
15 different turbine manufacturers, one being GE,
16 one being Vestas.

17 Q. And are those studies included as Appendix K as
18 part of the application materials?

19 A. Yes, they are.

20 Q. Okay. Again I referenced the PowerPoint
21 presentation a few minutes ago. So if you can
22 please proceed and take us through your
23 presentation, I would appreciate it.

24 A. Yeah, absolutely.

1 So I already gave you my background on
2 this slide. It's up on this screen. Worked for
3 Burns & McDonnell in the acoustic department.

4 A little bit of background in acoustics.
5 Just always give a refresher on acoustics. If
6 we think about, a piano, it's easiest to talk
7 about loudness and frequency, when you're
8 looking at a piano, all the keys on the
9 left-hand side are going to be lower frequency
10 sounds. You hear that low frequency when you
11 strike that key. To the right side of the piano
12 are going to be higher frequencies.

13 Loudness is going to be how hard those
14 keys are struck, and the frequency you hear is
15 going to be determined on which you key you
16 strike.

17 Just to be clear, most of you when you
18 hear about noise or a sound level, you're going
19 to think about that in dBA, which is decibel on
20 the A-weighted scale.

21 The IPCB for Illinois is going to regulate
22 sound unweighted. So individual octave bands
23 will have their own decibel level that is the
24 limit. Those sounds levels, per the IPCB, are

1 not going to be weighted.

2 So we're going to talk about, in the
3 presentation here, unweighted sound. It's just
4 a slightly different metric than what you're
5 probably most used to hearing, as far as dBA.
6 The presentation will be in DB.

7 Q. You just referenced "IPCB." Can you tell us
8 what that is, please?

9 A. Yes. That is the Illinois Pollution Control
10 Board, which regulates noise throughout the
11 state of Illinois.

12 Q. Okay. Thank you.

13 A. So we have got three levels of sound criteria
14 that we generally look at for a project. There
15 are no regulations at the federal level. There
16 are guidance documents from the EPA. In the
17 state of Illinois, any project in the state of
18 Illinois is subject to the IPCB, which is in the
19 Illinois Administrative Code, Title 35, Chapters
20 900, 901 and 910.

21 Then at the local level in Bureau County,
22 there is an ordinance for wind turbine
23 development that says that you must design your
24 project to the IPCB standards. So they refer

1 back to the State regulations.

2 Sound level criteria for the State of
3 Illinois. As I mentioned earlier, at the bottom
4 of your screen you can see the unweighted octave
5 band sound level limits. For each of those
6 octave bands, you have a different criteria.
7 The one we are most focused on is the thousand
8 hertz.

9 For a wind turbine project, the thousand
10 hertz typically is the octave band that is
11 exceeded first. So we look at that first. We
12 do our analysis for the entire nine octave
13 bands. But, for simplicity, we look at the
14 sound level contours, the 41 dB in the thousand
15 hertz, because that's going to be the first one
16 to exceed it. If the thousand hertz isn't
17 exceeded, the other octave bands would not be.
18 But we look at all of the octave bands.

19 The limits for the IPCB are based on Land
20 Based Classifications Standards. Wind turbines
21 are considered a Class C property. Agricultural
22 land would also be considered a Class C
23 property, but a residence on an agricultural
24 property is going to be considered Class A. So

1 we look at the property itself and the use of
2 that property for how these limits are applied.

3 The sound level limits at the bottom of
4 the screen are for a Class C property, wind
5 turbine emitting noise to a Class A property
6 residential use.

7 We complete an ambient sound level survey,
8 three different locations around the project
9 site. This was completed for four days.
10 Measured sound levels during daytime and
11 nighttime, just to see what the existing sound
12 levels were in the project area and the average
13 daytime and nighttime sound levels at those
14 locations.

15 Q. So just to be clear, you took some baseline
16 measurements of sound in the general vicinity of
17 the project, correct?

18 A. Yes, that's correct.

19 We then completed a modeling study, and
20 this is the biggest part of the sound study
21 itself. It's a predictive study for how much
22 noise would be generated by the wind turbines to
23 the receiving residential land uses around the
24 project.

1 For this project, we modeled both
2 different turbine models, the GE, as well as the
3 Vestas, in two separate studies. So those
4 aren't combined in the same report. Two
5 completely separate reports. One looks at all
6 the GE turbines, one looks at all the Vestas
7 turbines, to see if there's any potential
8 exceedances of that Class C to Class A
9 standards.

10 The model we use is CadnaA. It's a
11 front-end software that runs the ISO 9613-2
12 outdoor sound propagation standards. It's an
13 international standard used all across the world
14 for how sound propagates outdoors and downwind.
15 It's a conservative estimation of project noise.

16 We looked at 468 residential uses and
17 occupied buildings within two miles of project.

18 Q. Now, Mr. Weger, this is not a trick question,
19 but why did you do a modeling study for the
20 proposed project?

21 A. Yeah, it's how we look at what the potential
22 impact is of the project. It's obviously not
23 built yet, so we can't go out and take a
24 physical measurement. We have to model it, and

1 we base that model on conservative propagation
2 standards to show that the project is not going
3 to exceed the limits when it is built, so that
4 we don't have to worry about building a project,
5 investing all this money, and then running into
6 an issue when it's operational, seeing how loud
7 it is at those residential properties.

8 The model parameters. I have got a lot of
9 points up here, but the main ones are the
10 modeling assumptions that go into the study.
11 Those ISO standards look at downwind sound
12 propagation in all directions. Sound is carried
13 by the wind. So if you're upwind of a source,
14 you're not going to hear as much noise as if you
15 were downwind on that source.

16 The model does not account for that. It
17 assumes everything is downwind. So if you're at
18 a receiver where I'm located and you have got
19 turbines on all sides, the model is considering
20 downwind sound propagation to you coming from
21 all directions. So it's going to overpredict
22 the sound from the project, but there is the
23 potential that those sound sources could be
24 propagated in that manner. So it's a very

1 conservative assumption, but it is the way that
2 standard is written.

3 Couple other things. The last bullet here
4 is a big one. The sound levels, as they
5 propagate across the surface of the earth
6 there's what's called ground absorption. Each
7 time that sound wave strikes the ground, a
8 little bit of energy is reduced.

9 What we have modeled here is a zero ground
10 absorption. Ground absorption goes from zero to
11 one. One being a soft grass-covered field or
12 snow-covered area. Zero being a reflective,
13 calm body of water. If you have ever noticed
14 when you're across a lake from someone and they
15 shout or a firework goes off, it's very easy to
16 hear that because there's no absorption by that
17 water. It's purely a reflective surface.

18 That's what our model is considering, that
19 all ground surrounding the project is
20 reflective. So it's going to over-count sound.

21 It's tough to see on our figures here, but
22 this is the entire project operational. You
23 have Vestas on the left-hand side, GE on the
24 right-hand side. These sound contours, what

1 they show is how sound would propagate away from
2 the turbines themselves.

3 The contour lines that you can see, I
4 believe, are 30, 35, 41, being the thousand
5 hertz sound level limit, and then 45.

6 These contours are for the thousand hertz
7 octave band by itself, because that's the first
8 octave band that would be exceeded for the IPCB
9 limits. But every octave band is analyzed as
10 part of our study. If you look at the
11 appendices of our sound study, you will see that
12 the sound impacted every single receiver for
13 every single octave band.

14 Then the last slide is -- one of the most
15 important things we do -- for each of these
16 receivers, we will zoom in on the property
17 itself and look at the actual land use of that
18 property. You'll have the residential structure
19 itself, where you don't -- where you would be
20 sleeping, but you may also have an agricultural
21 property that's, say, 10 acres or 40 acres, and
22 a small portion of that is used as residential,
23 the rest of the land is farmed. The rest of
24 that land would be considered Class C. But any

1 land used for residential use -- lawns that are
2 mowed, you know, activities around the house --
3 is going to be considered that Class A
4 residential use portion of the property.

5 So this just zoomed in, we do this for
6 every receiver that's part of the project to
7 make sure -- if you see the red lines on the
8 screen, that's the 41 dB contour. We just want
9 to make sure that that doesn't cross onto any
10 residential use portion of the property.

11 So the impacts are shown in that previous
12 figure, but it's very tough to see when you're
13 looking at the whole project. We go a step
14 further in our analysis and look at this
15 visually for each residential property.

16 Q. So this is just a zoomed-in version of the
17 prior slide, correct?

18 A. Yes. These are the same two modeling results.

19 This one, difficult to see the impacts at
20 the receiver itself. We zoom in on those
21 structures. If you look in the middle of the
22 screen, there's a little blue dot for the house,
23 and then we look around that property and make
24 sure that the sound contours do not extend on to

1 that Class A portion of the property.

2 Q. So this is an example of a particular receiver,
3 correct?

4 A. That's correct.

5 Q. And it shows that the noise contour at 41
6 decibels does not go on to the residential use,
7 correct?

8 A. Correct.

9 Q. For this particular example.

10 A. Yes. For this site, we have got both turbines
11 modeled here. So you can see slight differences
12 between the left and the right figure. That's
13 just because the turbines operate at slightly
14 different sound levels.

15 Q. Okay. So this shows a turbine to the west and
16 a turbine to the east, with a receiver in
17 between?

18 A. Yes, it does.

19 Q. And again, it -- for both the Vestas model
20 turbine and the GE model turbine, the red line,
21 which depicts the 41 decibel limit under the
22 IPCB rules, does not go on to the residential
23 use, correct?

24 A. That is correct.

1 Another thing you can see here is, these
2 are almost concentric circles emanating from the
3 turbines outward. That receiver in the middle
4 of those two turbines, in reality you're going
5 to have winds out of the west or out of the
6 north or out of the east that's going to push
7 the sound in one given direction. The wind
8 would not be blowing from both turbines towards
9 the home, but the model assumes that that could
10 happen. So it over-predicts sound levels for a
11 receiver that's going to be located between two
12 of these turbines.

13 Even with doing that, we have no
14 exceedances of the IPCB regs, which is what this
15 last slide says: Predicted sound levels were
16 modeled, and the modeling results show
17 compliance with nighttime IPCB limits at the
18 Class A portions of all residential
19 nonparticipating properties.

20 We did that both with the model running at
21 the receiver locations themselves, as well as
22 visual inspections from those last two figures
23 that we showed, making sure that contour doesn't
24 extend onto a portion of a residential use.

1 Q. You mentioned the nighttime IPCB limits. Are
2 there daytime limits as well?

3 A. Yes. I should have mentioned that. The wind
4 turbines have the ability to operate at all
5 hours of the day and night. The nighttime
6 limits, I believe, are 9 or 10 decibels lower
7 than the daytime limits, but because the wind
8 turbine is not going to operate differently
9 during nighttime and daytime hours, we have only
10 looked at the nighttime limits because they're
11 more restrictive.

12 Q. Thank you.

13 So just to summarize then, you created a
14 model to examine the sound that would be
15 generated by the proposed project, correct?

16 A. Correct. The potential for that sound to be
17 generated, all turbines at their maximum sound
18 power levels, all receivers downwind of every
19 sound source, but yes, worst-case impacts,
20 loudest impacts potentially from the project,
21 times of lower wind speeds are going to have
22 less of an impact than what's shown here.

23 Q. And in that model you included the proposed
24 locations of the proposed wind turbines,

1 correct?

2 A. That's correct.

3 Q. So you looked at the layout -- proposed layout
4 of the wind project, correct?

5 A. Yes. For both GE and Vestas, the point source
6 in the model is set to the hub height of the
7 nacelle, and then the sound power level data is
8 provided from each individual vendor, Vestas and
9 GE, for their turbines for the worst-case sound
10 power levels.

11 Q. So each of those turbines was a -- what we call
12 a point source of emissions, correct?

13 A. That's correct.

14 Q. And then you examined the sound emissions
15 coming from those turbines as they were
16 projected on 468 occupied residences and
17 community buildings, correct?

18 A. Correct.

19 Q. And the model shows, as this slide indicates,
20 that the proposed project and the locations of
21 the turbines will comply with the nighttime IPCB
22 limits at the Class A portions of all
23 residential nonparticipating properties,
24 correct?

1 A. That's correct.

2 ATTORNEY BARRY: I don't have any more
3 questions for this witness at this time, Judge.

4 JUDGE SLAVIN: How about you,
5 Ms. Donarski?

6 EXAMINATION

7 BY MS. DONARSKI:

8 Q. I have a couple questions about the materials
9 in our book.

10 Did you make those reports?

11 A. Yes, I did.

12 Q. The sound study report?

13 A. Yes.

14 Q. Okay. I just have a question for you, a couple
15 of them.

16 Are there any -- just to go over, are
17 there any exceedances at any nonparticipating
18 residences on the GE layout?

19 A. There are no exceedances of the IPCB regs at
20 any Class A portions of the residential use
21 portions of the properties.

22 Q. Okay. Are there exceedances at the Class C
23 portions of any of the properties? Or do you
24 measure that?

1 A. Yeah, so Class C to Class C for IPCB does not
2 actually have any limits. So you would only be
3 looking at Class A and Class B portions of the
4 property. Class B would be commercial
5 buildings, much higher limits than the Class A.

6 But the Class C to Class C, there are no
7 limits for IPCB.

8 Q. If someone were to want to know what the --
9 like, on this chart on Appendix C1, that would
10 limit, like, a receiver number -- if they want
11 to know where their particular home is, what
12 receiver number it is, how would they find that
13 information?

14 A. Yes, so what we can do is, we have got the
15 coordinates of all these receivers here. If you
16 knew the coordinate of your home, you could
17 match those up. I get that that would be
18 difficult.

19 There's also the figures in the report,
20 where if you know where your house is, you could
21 potentially find out what receptor number that
22 is. If there was a specific location, I'm sure
23 we could try and find your home or whoever's
24 home you're concerned with.

1 Q. And then what if someone has agricultural
2 property that they are planning on building a
3 house, like it's -- you know, "I'm going to
4 build in the spring," or something like that,
5 and they wanted to know, is there any way of
6 determining what the sound level would be at a
7 certain position on that certain property?

8 A. You could look at it visually. Our figures in
9 the reports are going to be on 11-by-17 sheets.
10 That may still be difficult to see.

11 If there's a receiver that's not built
12 yet -- I believe we only look at what's built
13 currently in the approval of the project. But
14 if someone knows they're going to build a house
15 somewhere, we could add an additional receiver
16 to that to see. Or they could find it on the
17 map and just follow those contours to see what
18 would be expected to be there.

19 MS. DONARSKI: Okay. Thank you very much.

20 JUDGE SLAVIN: Thank you.

21 Mr. Welbers?

22 MR. WELBERS: I have no questions.

23 JUDGE SLAVIN: How about you, Mr. Jensen?

24 MR. JENSEN: No questions.

1 JUDGE SLAVIN: How about you, Mrs. Smith?

2 MS. SMITH: Yes, I have a couple.

3 EXAMINATION

4 BY MS. SMITH:

5 Q. So this modeling project has all been done by
6 software --

7 A. That is correct.

8 Q. -- correct? Okay.

9 Which -- of the Vestas and the GE, which
10 have -- do they have different sound levels?

11 A. They do.

12 Q. Which has the greater impact?

13 A. So the GE is the louder of the two turbines.

14 They can be applied what's called a low noise
15 trailing edge or a serrated trailing edge, which
16 will bring those sound levels down a little bit,
17 and then they can be applied noise reduced
18 operating modes, which actually reduces the
19 power of the turbines and it reduces the angular
20 velocity of the wind turbine blades themselves
21 to lower the sound levels accordingly.

22 So in the GE report, you'll see that some
23 turbines have been applied those NRO modes, and
24 then the Vestas you'll see some turbines have

1 been applied the serrated trailing edge blades.

2 Q. So for each one, there is mitigation that could
3 be done to lower that sound?

4 A. Yes, there's mitigation that can be done. They
5 are mitigated and listed out which ones have
6 mitigation in the report.

7 MS. SMITH: Okay. Thank you.

8 JUDGE SLAVIN: Mr. Forristall?

9 MR. FORRISTALL: No questions.

10 JUDGE SLAVIN: And, Mr. Stutzke?

11 MR. STUTZKE: No questions.

12 JUDGE SLAVIN: All right. Folks in the
13 audience, by raise of your hand.

14 Connie, come on up.

15 EXAMINATION

16 BY MS. SMITH:

17 Q. Like the shadow flicker and -- do you have a
18 number for each of these participants or
19 nonparticipating, like a number that they can
20 look up? I know you said something, but is
21 there a sheet that is in that report that says
22 that?

23 A. We do not have the names of the landowners in
24 the report. The receptor numbers should

1 match -- I'm saying "should," but they should --
2 we were given the same receptor files for
3 flicker. My company also did flicker, as well
4 as sound.

5 So if you know the receptor number for the
6 residence in question, you should be able to
7 find it in both reports.

8 If there is a question about a specific
9 residence, we might be able to pull that. But
10 we typically don't put the names of the
11 landowners in the report.

12 Q. Why is that?

13 A. We typically are not given that information at
14 the beginning of the study. We -- I'm sure it
15 can be found.

16 For some individual receivers, where
17 there's a question about, you know, "How loud is
18 it going to be at my house," then we can go
19 cross-reference those with the information
20 that's provided by the Applicant.

21 But we were just given the receptor file,
22 and then we predict sound levels at each of
23 those receptors.

24 Q. It doesn't seem like more work for you to not

1 put the person's name down than having someone
2 call and ask for that. It just seems like a lot
3 more work and harder for people to find their
4 name.

5 JUDGE SLAVIN: That's a speech.

6 Is it more work for you to not put
7 people's names in?

8 THE WITNESS: So I was provided the
9 receptor file with just a listing of 1 through
10 468 on the --

11 JUDGE SLAVIN: That doesn't answer the
12 question. Answer the question, please.

13 THE WITNESS: Is it more work?

14 JUDGE SLAVIN: Yeah.

15 THE WITNESS: It depends on how the file
16 was provided to me. So if the file was provided
17 to me with receptor names, just the REC and the
18 number. If it was provided with a name and an
19 address and a complete, you know, RGIS file,
20 then it wouldn't be any more difficult to create
21 another column in there.

22 Q. (By Ms. Stetson:) Do you believe that it's
23 just -- that the people's names should be on the
24 report instead of "nonparticipating" and

1 "participating"?

2 A. I don't know that I have an opinion one way or
3 the other. It's really just how the information
4 is given to me.

5 I understand your concern. If it's given
6 to me with everyone's names listed, then I can
7 easily list it out in the report. It's just
8 normally provided to me by the developer as
9 receptor number.

10 Q. Do you believe that a report with all the names
11 of nonparticipating and participating should be
12 put in the report by the wind turbine company?

13 A. None of the nonparticipating receivers are --

14 JUDGE SLAVIN: I'm sorry, even without an
15 objection, that's an objectionable question.
16 What he believes has nothing to do with what
17 we're talking about.

18 Q. (By Ms. Stetson:) How many feet from a home
19 for the maximum sound are you talking?

20 A. Can you clarify the question a little?

21 Q. Well, for the nonparticipating person I'm
22 thinking of right now, it's not very far from
23 his home that this wind turbine will be. How
24 many --

1 JUDGE SLAVIN: Okay. Go ahead.

2 Q. (By Ms. Stetson:) How many feet are you --
3 would you say that they will not hear that,
4 daytime and nighttime?

5 A. So audibility is a slightly different question.

6 At times of low background sound, there's
7 the potential for the wind turbines to be
8 audible. But we're looking at the IPCB limits,
9 which are numeric values that the Applicant has
10 to meet to get the wind project approved.

11 So all of the nonparticipating residences
12 are below that threshold for all nine octave
13 bands, regardless of which receptor is which.

14 Q. Does that report that's over here state that
15 all nonparticipating landowners do not have any
16 noise at all?

17 A. No, it does not say that.

18 Q. So some of these nonparticipating landowners
19 will have noise?

20 ATTORNEY BARRY: I'm going to object.

21 You can answer the question, but I mean,
22 he said he did a report that evaluated whether
23 the project -- the proposed locations of the
24 turbines will meet the standards that are in the

1 Ordinance, as well as the Illinois Pollution
2 Control Board regulations.

3 JUDGE SLAVIN: I understand your
4 objection. I understand what you said. The
5 question was simply, are -- I think you asked,
6 are all nonparticipating residences going to be
7 without noise?

8 THE WITNESS: They are all going to be
9 below the IPCB standards.

10 Q. (By Ms. Stetson:) So you're saying that all I
11 have to do is call the wind turbine company and
12 ask them for their receptor number and get every
13 one of the names on the sheet that says
14 "nonparticipating" and I can get that?

15 A. I can't make that -- I can't say that they can
16 provide that to you, but you can definitely ask
17 them.

18 Q. Do you know if this company sent out letters
19 stating to these nonparticipating that there's
20 going to be some type of noise there?

21 A. That was not a part of my scope.

22 Q. What's the difference between the day and the
23 night? I didn't quite get that.

24 A. Yeah, so what we modeled is, you have got two

1 different limits. For daytime hours, with
2 7:00 a.m. to 10:00 p.m., there are higher limits
3 due to more activity happening during the day.

4 At nighttime, when people are trying to
5 sleep, the IPCB has lowered those limits -- I
6 believe it's by about 9 or 10 decibels, but it's
7 different for the various octave bands -- to
8 further limit noise from the project.

9 We have designed our project to meet the
10 nighttime limits at all hours of the day and
11 night. Because that wind turbine can operate
12 during the day or night, whenever the wind
13 blows.

14 Q. Does your company work for the wind turbine
15 companies?

16 A. I was hired by the Applicant, yes.

17 MS. STETSON: That's all I have.

18 JUDGE SLAVIN: Thank you.

19 Other Interested Parties, by raise of your
20 hand.

21 (No verbal response.)

22 JUDGE SLAVIN: All right. Any redirect?

23 ATTORNEY BARRY: No, thank you.

24 JUDGE SLAVIN: You may walk away. Thank

1 you.

2 Do you have any further evidence this
3 evening, Mr. Barry?

4 ATTORNEY BARRY: No. We have additional
5 witnesses that we intend to present tomorrow
6 night.

7 JUDGE SLAVIN: Okay. We have been over
8 everybody's availability tomorrow night. So I
9 will recess this until tomorrow night, Tuesday,
10 September 29th, beginning at 6:00.

11 MS. DONARSKI: The 30th.

12 JUDGE SLAVIN: What?

13 MS. DONARSKI: The 30th.

14 JUDGE SLAVIN: Did I say the 29th? I'm
15 sorry. The 30th. Here at the Moose Lodge. It
16 will be a little busy around here at the
17 beginning, but so it goes.

18 Okay. Everybody have a good rest of the
19 night.

20 (The hearing was recessed at
21 8:00 p.m.)

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Now on this 29th day of September, A.D., 2025,
I do signify that the foregoing testimony was given
before the Bureau County Zoning Board of Appeals.

Barry Welbers, Chairman

Kristine Donarski,
Zoning Enforcement Officer

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